

As quick as we spot them,
they spot us.

The buck and the doe jump a log
and run along the road.

"That buck was a big fellow,"
Uncle Joe says.



Flyleaf Publishing

Supporting Students On the Path from Phonics to Fluency

Authentic Decodable Literature & Research-Based Instructional Materials
Developed to Supplement Every Beginning Reading Curriculum

Flyleaf Publishing's Family of Products

Steps Along Our Path to Literacy

- Instructional resources for teachers
- Books for the most novice readers
- More complex texts to develop fluency
- Multisensory learning materials



New! Professional Development with Dr. Maureen McSparran Ruby, PhD

- Professional Development video introduces the theory and science behind the use of authentic decodable literature as a curriculum supplement
- Two Practice DVDs feature an expert teacher working through Flyleaf Teacher's Guide lessons to model best practice instruction



It is my passion to create beautiful books for beginning readers that communicate the pleasure of good literature. Decodable books are typically produced at a lower quality than trade books, but I hope that I have proven that this does not have to be the standard. It is satisfying to hear from the teachers, parents, and students who are enjoying Books to Remember and to know that in some way, these books are helping children develop reading skills while discovering the path that leads toward a lifelong love of books and reading.

Laura Appleton-Smith
Author and Publisher

Our mission at Flyleaf Publishing is to create books and supplementary materials for beginning readers that offer rich, beautiful, and successful first reading experiences – bridging the gap between phonetic decoding and fluent independent reading.

Each book in the *Books to Remember* series, when paired with its supplements, will advance the development of critical literacy skills while capturing a young reader’s imagination – laying the foundation for a lifelong love of reading.

The *Books to Remember* series is a collection of phonetically decodable beginning reading books that tell rich and engaging stories despite the high level of control of vocabulary. Fine art illustrations support each text, offering beautiful and authentic reading experiences to novice readers who are not yet ready to read trade books independently.

Written in four levels of difficulty, the series’ carefully designed scope and sequence allows each book to be used as a supplement to any beginning reading curriculum.

- **Word Lists in each book ensure that our texts are 100% decodable**
- **Learning Cards pre-teach vocabulary through multisensory activities**
- **Teacher’s Guides offer suggestions for explicit instruction of research-based activities in the areas of phonics skills, automaticity, vocabulary, fluency, and comprehension**

Books to Remember are used in thousands of K-3 classrooms, in reading remediation with students up to the sixth grade, and with English Language Learners. The series has been endorsed by prominent reading experts, including Louisa Moats, Marilyn Adams, Sally Shaywitz, Deb Simmons, and Robert Sweet.

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Short Sentence Series

Books introduce novice readers at the sentence-reading level to fictional narratives and informational texts

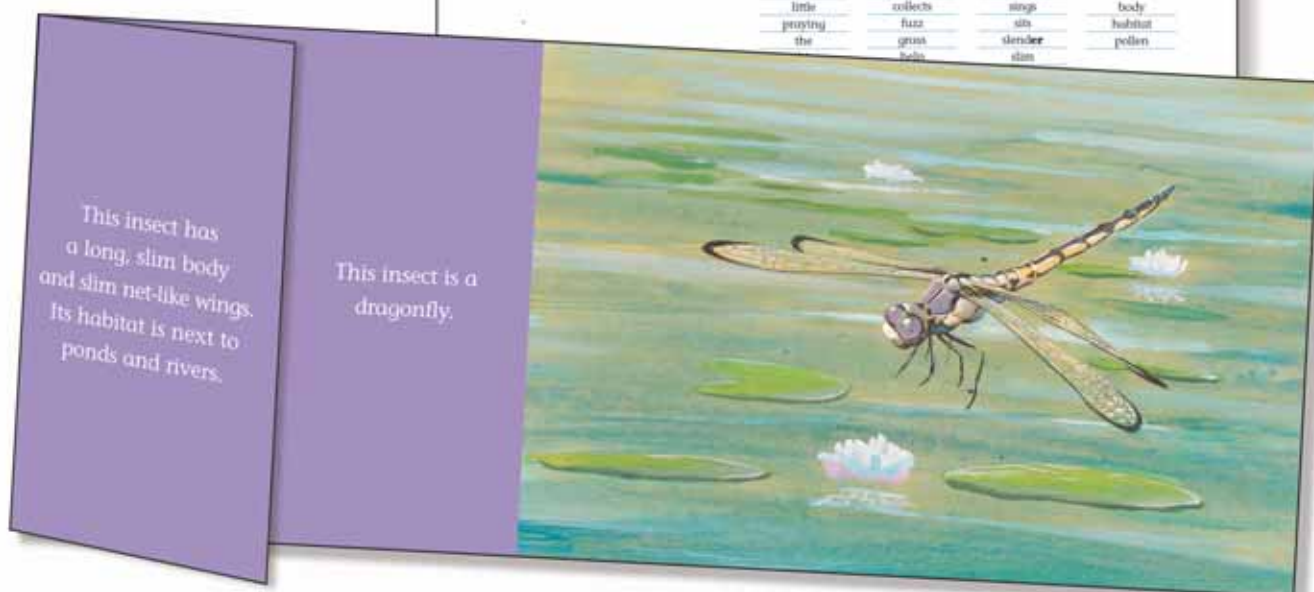
Short Sentence Series books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together. Any word that is outside of the scope and sequence is treated as a Puzzle Word. Puzzle Words and decodable vocabulary are identified in the word list in the front of each book, ensuring that texts are 100% decodable.

- Informational books contain content vocabulary words, which are identified in the word list for instruction prior to reading

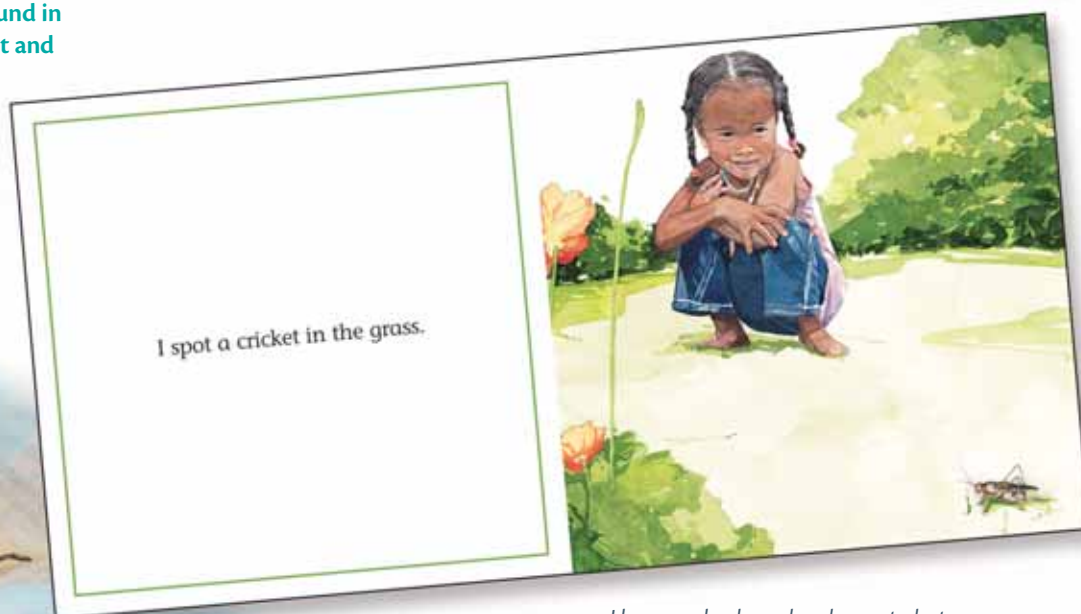
Insects, Insects, Insects is decodable with the knowledge of the 26 phonetic alphabet sounds and the ability to blend those sounds together.

Puzzle Words are words used in the story that are either irregular or have sound/spelling correspondences that the reader may not be familiar with.

| Puzzle Words | Decodable Vocabulary | Content Words |
|--------------|----------------------|----------------|
| a | 4 | long |
| an | 6 | net |
| be | and | next |
| by | at | on |
| colorful | back | ponds |
| flint | benches | red |
| has | big | rest |
| is | black | rivers |
| like | can | rubbing |
| little | collects | sings |
| praying | fuzz | sits |
| the | grass | slender |
| | hills | slam |
| | | bumblebee |
| | | butterfly |
| | | cricket |
| | | dragonfly |
| | | grasshopper |
| | | ladybug |
| | | praying mantis |
| | | walking stick |
| | | body |
| | | habitat |
| | | pollen |



- Six-inch-square books are bound in both a traditional book layout and an attractive flip-book layout
- Fine art illustrations and poetic texts add a level of sophistication not typically found in books written for the most novice readers



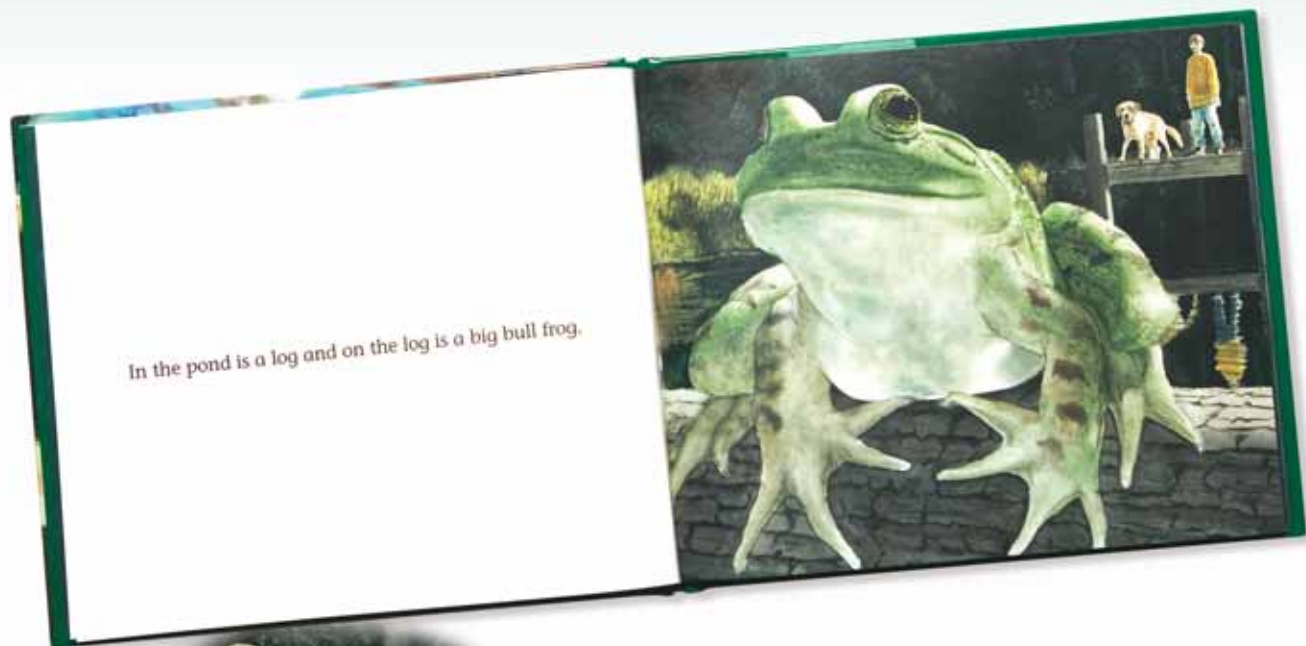
I love your books and so do my students. It is a delight to use books that are beautifully illustrated, have good story lines, AND are decodable!

Sally Shearman
Aurora, Ontario

Reading Series One

Books tell true-to-life stories that are identifiable and comprehensible to young readers

Reading Series One books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together. Any word that is outside of the scope and sequence is treated as a Puzzle Word. Puzzle Words and decodable vocabulary are identified in the word list in the back of each book, ensuring that texts are 100% decodable.



- Natural language tells meaningful stories while remaining highly decodable
- Text on the left and illustration on the right supports left/right eye tracking
- Fine art illustrations directly support the text and aid in comprehension

We love The Sunset Pond. Our son had just reached the point of being able to read it when it arrived. He said it was the first "real" book he had ever read. I agree with him completely. Your books are so much more interesting and beautiful than typical readers for children. Thank you!

Mary Anne Creto
Simsbury, CT

The Sunset Pond is decodable with the knowledge of the 26 phonetic alphabet sounds and the ability to blend those sounds together.

Puzzle Words are words used in the story that are either irregular or have sound/spelling correspondences that the reader may not be familiar with.

The **Puzzle Word Review List** contains Puzzle Words that have been introduced in previous books in the *Books to Remember Series*. Since this book is the first book in the series, it has no review list.

Please Note: If all of the words on this page are pre-taught and the reader knows the 26 phonetic alphabet sounds, and has the ability to blend those sounds together, this book is 100% phonetically decodable.

Puzzle Words

half
the
began
be
may
with
be
onto
they
down
for
that
them
what
into
when
of
a

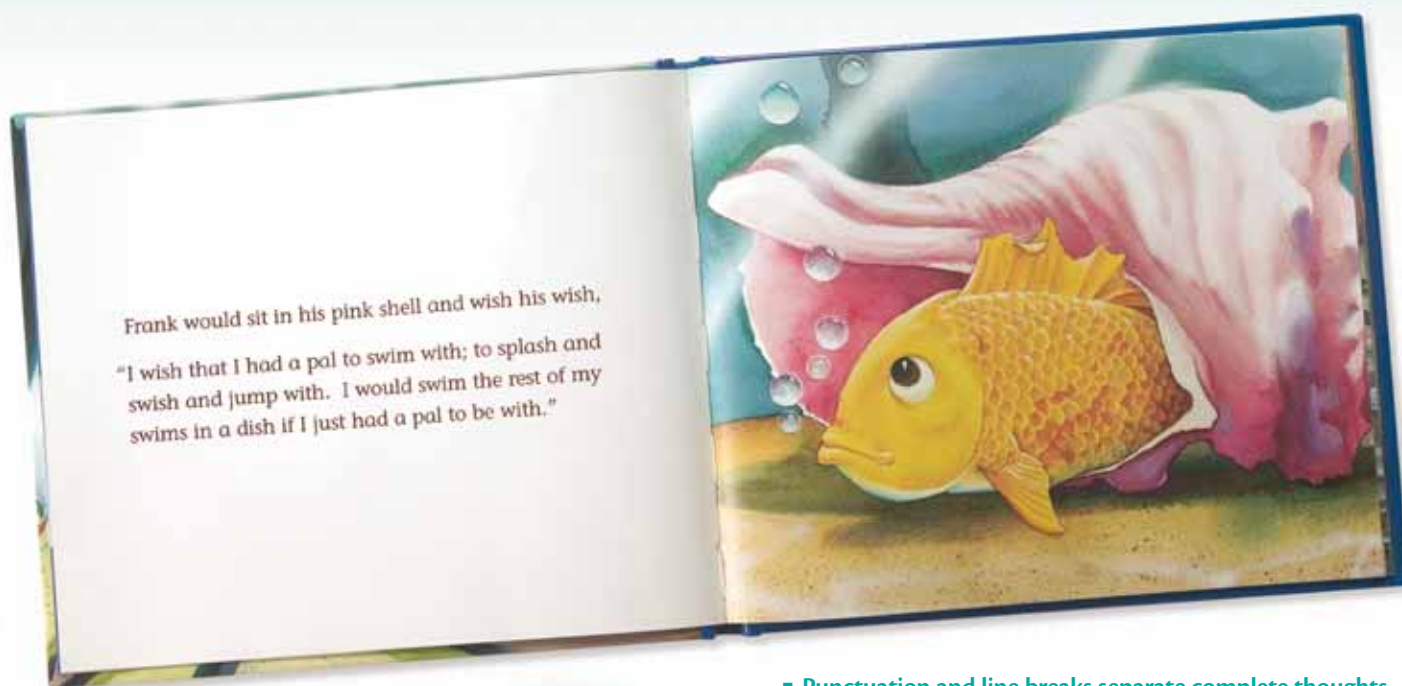
Decodable Vocabulary

| | | | |
|--------|-----------|---------|--------|
| it | shak | best | spot |
| is | jump | dog | clock |
| post | from | wags | slips |
| six | front | big | glans |
| and | steps | wet | red |
| sun | soft | drips | pink |
| has | grass | on | stuck |
| just | post | legs | lands |
| set | bode | hands | drifts |
| in | of | just | still |
| west | daffodils | steps | spot |
| Matt | hill | scans | visit |
| ask | picks | log | Matt's |
| his | up | ball | sits |
| Mom | stick | frog | nest |
| Dad | roses | bat | naps |
| if | yell | can | skips |
| run | swims | hope | rocks |
| had | get | off | hills |
| sunset | hudd | lands | |
| pond | puffs | plep | |
| tell | as | quack | |
| yes | groups | swim | |
| but | drops | clump | |
| plan | pots | bank | |
| back | him | hidden | |
| at | tells | connect | |

Reading Series Two

Books include fictional and realistic characters in situations with some conflict and resolution

Reading Series Two books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together, plus one new isolated sound/spelling per book. Puzzle Words and words using new phonograms are identified in the word list in the back of each book, ensuring that texts are 100% decodable.



- Punctuation and line breaks separate complete thoughts, supporting comprehension and fluency and appropriate oral reading phrasing and expression
- Rich language enhances the enjoyment of reading while developing vocabulary
- Books introduce isolated sound/spellings, allowing readers to apply skills taught in their reading curriculum to authentic connected texts



I like the specific emphasis on certain sound/spelling patterns in the books. The illustrations and colors are especially nice for "controlled" readers. My students have really enjoyed reading the books; for some it's been their first experience at reading success.

Susan Farra
 Portland, OR

Frank the Fish Gets His Wish is decodable with the knowledge of the 26 phonetic alphabet sounds, plus the "sh" phonogram, and the ability to blend those sounds together.

Puzzle Words are words used in the story that are either irregular or have sound/spelling correspondences that the reader may not be familiar with.

The **Puzzle Word Review List** contains Puzzle Words that have been introduced in previous books in the Books to Remember Series.

Please Note: If all of the words on this page are pre-taught and the reader knows the 26 phonetic alphabet sounds, plus the phonogram listed above, and has the ability to blend those sounds together, this book is 100% phonetically decodable.

| Puzzle Words | Puzzle Word Review List | "sh" Words | "ed" Endings |
|------------------|-------------------------|------------|--------------|
| been | a | crash | bumped |
| by | are | dish | clipped |
| could | be | fish | crushed |
| each | do | flush | clothed |
| my | ever | rush | dropped |
| no | for | shell | gripped |
| once upon a time | he | shell | glibbed |
| one | has | ship | jumped |
| would | I | shop | landed |
| | into | slush | lifted |
| | name | smash | named |
| | night | splash | manied |
| | of | swish | swished |
| | put | trish | typed |
| | she | wish | twisted |
| | so | | |
| | that | | |
| | the | | |
| | their | | |
| | them | | |
| | there | | |
| | they | | |
| | this | | |
| | to | | |
| | was | | |
| | what | | |
| | when | | |
| | where | | |
| | with | | |
| | you | | |

Reading Series Three

Books have more complex story lines and text structure, building on skills previously learned to further develop fluency

Reading Series Three books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and the ability to blend those sounds together, plus a sound and its various spellings (ee spelled “ee,” “ea,” and “ie,” for example). Puzzle Words and words using new phonograms are identified in the word list in the back of each book, ensuring that texts are 100% decodable.

- Stories divided into chapters allow for a more “mature” reading experience while breaking longer texts into manageable segments
- High level of decodability in a more complex text allows for the development of fluency
- Stories have involved plotlines and convey a moral, allowing for meaningful comprehension questions and student discussion

Sheep the Sheep of Caladern is decodable with the knowledge of the 26 phonetic alphabet sounds, plus the "ee," "oa," and "e" phonograms, and the ability to blend those sounds together. Words with the "ee," "ed," and silent "e" phonograms are also used and can be introduced either as new phonograms or as Puzzle Words.

Puzzle Words are words used in the story that are either irregular or have sound/spelling correspondences that the reader may not be familiar with.

The **Puzzle Word Review List** contains Puzzle Words that have been introduced in previous books in the *Books to Remember* Series.

Please Note: If all of the
 _____ on this page are

Puzzle Words

Puzzle Word Review List

"ea"
Words

“ee”
Words

again
around
beautiful
castle
children
color
day
even
evenings
happiness
important
most
royal
Shep
ship
taken
very
wall

| | |
|-------|---|
| a | 1 |
| all | 1 |
| we | 1 |
| child | 1 |
| own | 1 |
| all | 1 |
| we | 1 |
| we | 1 |
| l | 1 |
| to | 1 |
| right | 1 |
| f | 1 |
| re | 1 |
| e | 1 |
| at | 1 |
| re | 1 |
| n | 1 |
| any | 1 |

bleat
bleated
clean
cleaned
clear
stream
each
east
eat
feast
hear
lead
leaf
leap
leave
pleased
pleased
seat

asleep
 been
 Caladenia
 cheeks
 creep
 deep
 feed
 feel
 fence
 free
 green
 keep
 need
 peeked
 queen
 see
 seen
 sheep

"er" Words

"ed" Words

1000
 1000
 1000
 1000

sleep
trees
unneeded

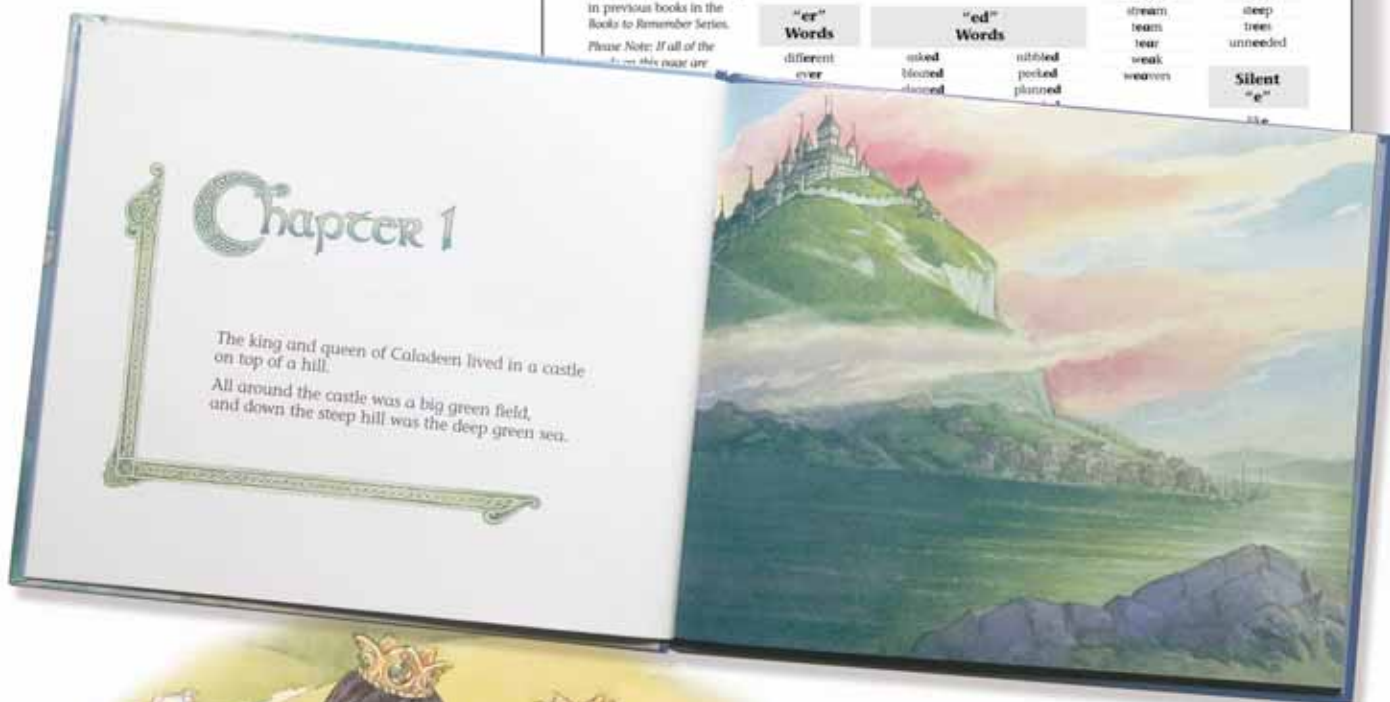
different
over

ed
ed
ed

weak
weaker

Silent

Silent



Books to Remember contain remarkably natural language given the constraints of decodable text. It is such a joy to be able to offer a beginning or struggling reader a book that lets them independently taste the pleasure of literature.

Risa Sokolsky
Newfield, NY

Learning Cards

Multisensory activities pre-teach the vocabulary used in each title in Reading Series One and Two

Lesson suggestions and game ideas offer opportunities to develop word-reading skills, automaticity, and basic comprehension. Puzzle Word Cards and Puzzle Word Review Lists aid in the development of sight-word recognition.

pull

- Puzzle Word Cards are white and assist in sight-word recognition

arms

- Sound/Spelling Cards are yellow and feature words using the phonogram introduced in the story



Marvin

- Picture Cards have images taken directly from the illustrations in each book
- Noun labels are black and are designed to match the Picture Cards

Puzzle Word Review List

| | |
|------|--------|
| you | no |
| was | want |
| the | should |
| to | are |
| she | so |
| when | that |
| I | we |
| your | for |
| then | this |
| with | begins |
| do | put |

“ed” words
depart
park

- Puzzle Word Review Lists include the Puzzle Words introduced in books earlier in the series



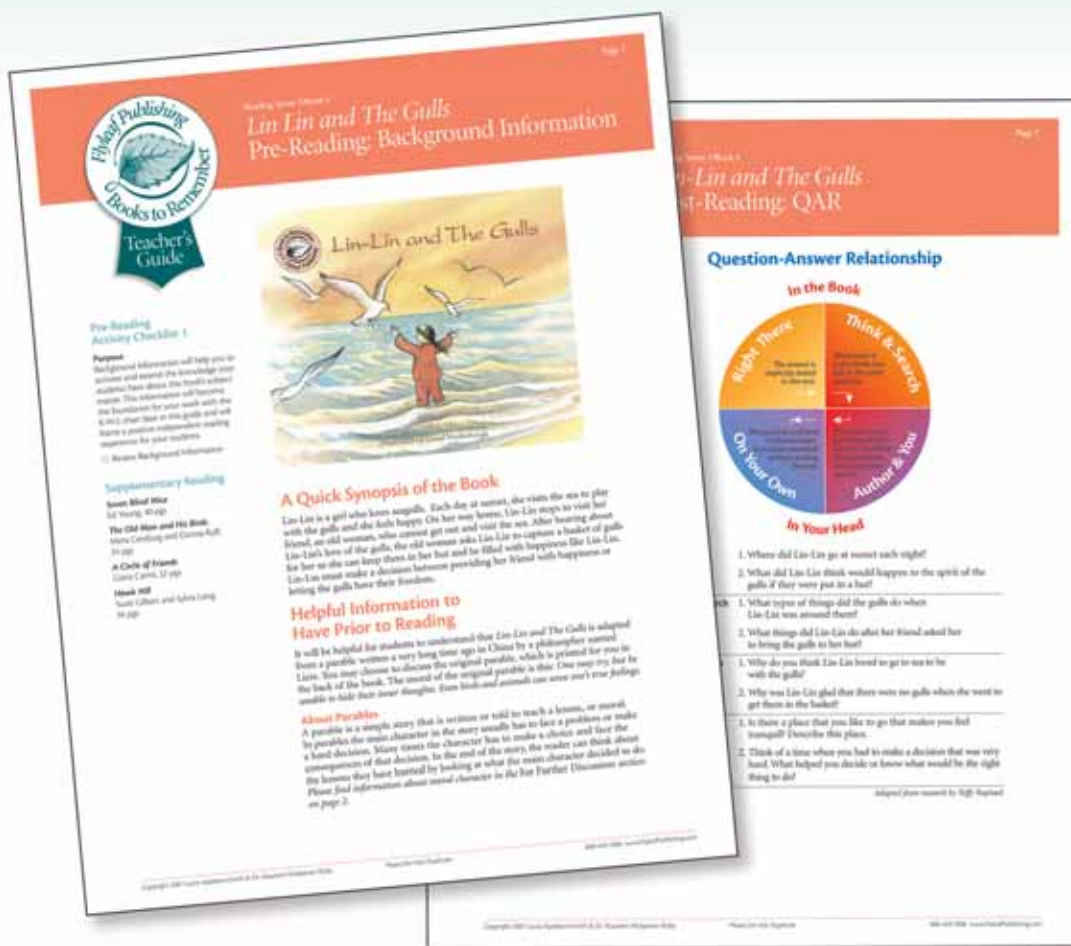
We use Books to Remember in a tutoring program. They are just what we need. The books and learning cards in combination are perfect!

Partners in Education
Montgomery, AL

Teacher's Guides

Instructional Extensions available for each book bring true balance to the reading experience

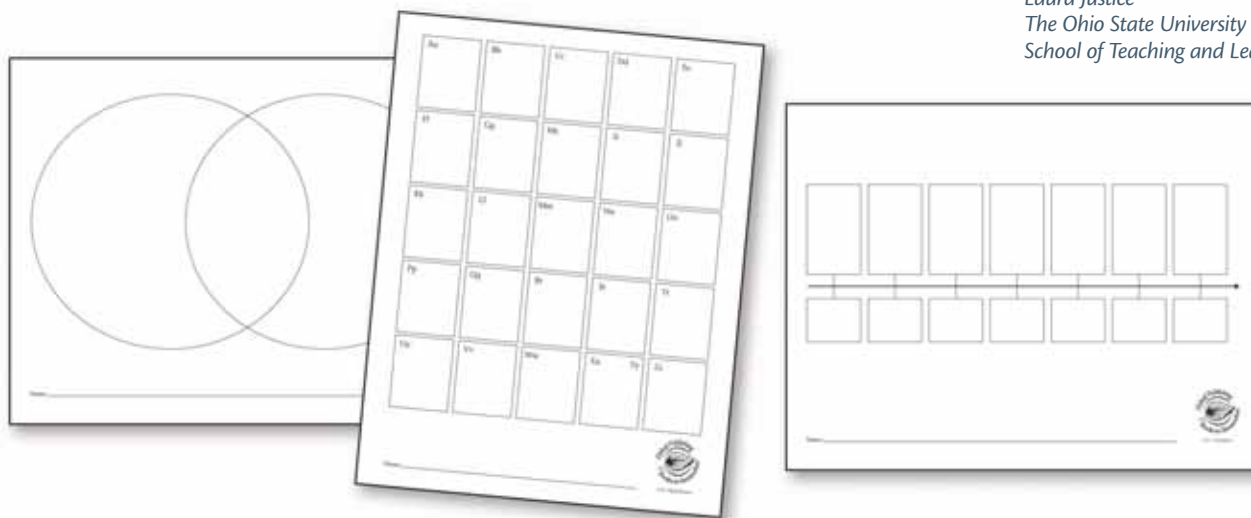
Teacher's Guides offer suggestions for explicit instruction of research-based activities in the areas of phonics skills, vocabulary, fluency, and comprehension. Eight pages of instructional activities can be incorporated into any core reading program to support at-risk, at-goal, and above-level readers.



- Information to develop background knowledge pertinent to the story
- K-W-L chart work to encourage analytical thinking
- Phonics skill review to promote automaticity and fluency within decodable text
- Instruction of content vocabulary to deepen comprehension when reading
- Robust instruction of Tier Two words to enhance vocabulary and comprehension
- English/Spanish cognates to scaffold English language learners
- Question-Answer Response questions to promote critical thinking
- Written activities to apply vocabulary and extend comprehension

Blackline Master Kit: Universal to all Teacher's Guides

The Blackline Master Kit contains reproducible graphic organizers for the written activities in the Vocabulary and Comprehension Extension section of our Teacher's Guides.



This is really good stuff—in terms of building skills in the areas we really need to hit, with nicely explicit guidance to teachers ... your teacher's guides are really nicely done.

Laura Justice
The Ohio State University
School of Teaching and Learning

Scope and Sequence

This chart is designed to help teachers quickly assess the skills necessary to decode each *Book to Remember* successfully, and allows for each book to be used as a curriculum supplement when a specific phonics skill is taught. Reading levels are also included so the series can be appropriately placed in any leveled library.*

| Short Sentence Series | Sounds | RR | GR | DRA | Pages/Words | Target Skills |
|-------------------------------------|---------------------|--------|------|--------|-------------|--|
| Eva and Max | a-z | 2 | B | 2 | 16/27 | short vowels, consonants, consonant blends |
| Cricket Song | a-z | 4 | C | 3, 4 | 16/54 | short vowels, consonants, consonant blends |
| As Red as My Wagon | a-z | 4 | C | 3, 4 | 16/93 | short vowels, consonants, consonant blends, colors |
| I Plant a Seed | a-z | 5, 6 | D | 5, 6 | 16/103 | short vowels, consonants, consonant blends, seasons |
| Let's Get Fit | a-z | 4 | C | 3, 4 | 16/70 | short vowels, consonants, consonant blends |
| Fred and Zack in the Sandbox | a-z | 5, 6 | D | 4 | 16/61 | short vowels, consonants, consonant blends |
| Insect Luck | a-z | 4 | C | 3, 4 | 16/131 | "y," "ay," short vowels, consonants, consonant blends |
| Red, Yellow, Blue | a-z | 5, 6 | D | 5, 6 | 16/149 | short vowels, consonants, consonant blends, colors |
| Hints of Fall and Other Seasons | a-z | 4 | C | 3, 4 | 16/108 | short vowels, consonants, consonant blends, seasons |
| Soccer Win | a-z | 4 | C | 3, 4 | 16/81 | short vowels, consonants, consonant blends |
| Dogs, Dogs, Dogs | a-z | 5, 6 | D | 5, 6 | 16/183 | short vowels, consonants, consonant blends, content vocabulary |
| Insects, Insects, Insects | a-z | 5, 6 | D | 5, 6 | 16/167 | short vowels, consonants, consonant blends, content vocabulary |
| Spectrums | a-z | 5, 6 | D | 5, 6 | 16/107 | "igh," short vowels, consonants, consonant blends, content vocabulary |
| Balls, Balls, Balls | a-z | 5, 6 | D | 5, 6 | 16/157 | short vowels, consonants, consonant blends, content vocabulary |
| Spring Sings | a-z | 5, 6 | D | 5, 6 | 16/77 | short vowels, consonants, consonant blends, content vocabulary |
| Reading Series One | Sounds | RR | GR | DRA | Pages/Words | Target Skills |
| The Sunset Pond | a-z | 7, 8 | E | 6, 8 | 32/433 | short vowels, consonants, consonant blends |
| Jen's Best Gift Ever | a-z | 7, 8 | E | 6, 8 | 32/310 | short vowels, consonants, consonant blends, er endings |
| Meg and Jim's Sled Trip | a-z | 7, 8 | E | 6, 8 | 32/264 | short vowels, consonants, consonant blends, er/ed endings |
| Lin-Lin and The Gulls | a-z | 9, 10 | F | 10 | 36/478 | short vowels, consonants, consonant blends |
| Just A Box | a-z | 11, 12 | G | 12 | 26/424 | short vowels, consonants, consonant blends, er/ed endings |
| Great Grandma Dot | a-z | 14 | H | 14 | 22/277 | short vowels, consonants, consonant blends, er/ed endings |
| It Is Halloween! | a-z | 5, 6 | D | 4 | 32/404 | short vowels, consonants, consonant blends |
| The King of Spring | a-z | 13, 14 | H | 14 | 30/271 | "ng," short vowels, consonants, consonant blends, er/ed endings |
| Summer Festival | a-z | 15, 16 | I | 16 | 28/357 | short vowels, consonants, consonant blends, er/ed endings |
| Winter, Spring, Summer, Fall | a-z | 7, 8 | E | 6, 8 | 20/102 | short vowels, consonants, consonant blends, content vocabulary |
| My Vivid Town | a-z | 9, 10 | F | 10 | 30/332 | short vowels, consonants, consonant blends, ed endings, content vocabulary |
| Will Is Up at Bat | a-z | 9, 10 | F | 10 | 26/187 | short vowels, consonants, consonant blends, content vocabulary |
| Luna Moth | a-z | 11, 12 | G | 12 | 24/188 | short vowels, consonants, consonant blends, content vocabulary |
| The Sport of Dog Agility | a-z | 11, 12 | G | 12 | 32/279 | short vowels, consonants, consonant blends, content vocabulary |
| Sonoran Desert Seasons | a-z | 20 | J, K | 20, 24 | 28/340 | short vowels, consonants, consonant blends, content vocabulary |
| True Bugs | a-z | 16 | I | 16, 18 | 24/443 | short vowels, consonants, consonant blends, content vocabulary |
| Reading Series Two | Sounds | RR | GR | DRA | Pages/Words | Target Skills |
| Frank The Fish Gets His Wish | sh | 7, 8 | E | 6, 8 | 40/609 | "sh," short vowels, consonants, consonant blends, ed endings |
| Marvin's Trip to Mars | ar | 7, 8 | E | 6, 8 | 40/571 | "ar," "igh," short vowels, consonants, consonant blends, ed endings |
| Mr. Sanchez and The Kick Ball Champ | ch, tch | 7, 8 | E | 6, 8 | 40/529 | "ch," "tch," short vowels, consonants, consonant blends |
| The Twins THIS and THAT | th, wh | 9, 10 | F | 10 | 36/494 | "th," "wh," short vowels, consonants, consonant blends |
| A Sled Dog Morning | or | 9, 10 | F | 10 | 40/310 | "or," short vowels, consonants, consonant blends |
| Mister Mole's Stove | o_e | 13, 14 | H | 14 | 48/604 | "o_e," short vowels, consonants, consonant blends, er/ed endings |
| My Summertime Camping Trip | i_e | 9, 10 | F | 10 | 36/585 | "i_e," short vowels, consonants, consonant blends, er/ed endings |
| Tracking With Uncle Joe | oa, oe, ow | 14 | H | 14 | 36/653 | "oa," "oe," "ow," short vowels, consonants, consonant blends, er endings |
| The Case of Jake's Escape | a_e | 16 | I | 16 | 36/962 | "a_e," short vowels, consonants, consonant blends, er/ed endings |
| Queen Bee Needs to Be Free | ee | 18 | K | 20 | 36/738 | "ee," short vowels, consonants, consonant blends, er/ed endings |
| Reading Series Three | Sounds | RR | GR | DRA | Pages/Words | Target Skills |
| Shep the Sheep of Caladeen | ee, ea, ie | 15, 16 | I | 16 | 48/829 | "ee," "ea," "ie," short vowels, consonants, consonant blends, er/ed/silent e endings |
| Bon-Bon the Downtown Cow | ou, ow | 13, 14 | H | 14 | 52/838 | "ow," "ou," "ar," short vowels, consonants, consonant blends |
| Pearl Learns A Lesson | er, or, ur, ir, ear | 18 | J | 18 | 52/1291 | "er," "or," "ur," "ir," "ear," short vowels, consonants, consonant blends |
| Snail Hits The Trail | ai, ay | 18 | J | 18 | 48/1107 | "ai," "ay," short vowels, consonants, consonant blends, ed endings |
| Oh My! It Must Be The Sky! | y endings | 24 | J | 24 | 50/1097 | "y," short vowels, consonants, consonant blends, er endings |
| The Splendid Pool | oo, u_e, ew | 20 | K | 20, 24 | 38/744 | "oo," "u_e," "ew," short vowels, consonants, consonant blends, er endings |

Reading Levels: RR-Reading Recovery, GR-Guided Reading (Fountas and Pinnell), DRA-Developmental Reading Assessment

*Please note: The reading levels in this chart were assigned by an independent evaluator. Leveling correlations are offered as a general guide and for comparison purposes. Leveling characteristics vary in the emphasis placed on text structure, word structure, vocabulary, content, and composition. Please use this chart as a guideline for your own particular leveling system.

Flyleaf Publishing's Short Sentence Series books are written in groups of three titles around a specific subject. The titles are leveled by difficulty, progressing from the easiest level one books to the more complex level three books. For maximum instructional differentiation, the series can be presented to students either in a "vertical" or "horizontal" progression.

Current Titles: Short Sentence Series One

Short Sentence Series One books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle words (sight words) and decodable vocabulary are identified in the word list in each book. This series contains our shortest texts, with eight pages of text and 3-10 words per page on average, presented to students in progression of reading level by difficulty, or in progression by subject matter.



Eva and Max TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A short poetic narrative about a little girl, her dog, and a game of fetch.

Short Sentence Series/Dogs One Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 2 GR B DRA 2

ISBN: 978-1-929262-55-7

A Cricket Song TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A short poetic narrative about a little girl and the cricket she finds.

Short Sentence Series/Insects One Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-51-9

As Red as My Wagon TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 16 pages

A simple story about a day at the beach and the colors a young boy identifies.

Short Sentence Series/Colors One Target Skills:

Review short vowels, consonants, consonant blends, and the names of colors.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-69-4

I Plant a Seed TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A story illustrating the process of a sunflower growing through the seasons.

Short Sentence Series/Seasons One Target Skills:

Review short vowels, consonants, consonant blends, and the names of the seasons.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-65-6

Let's Get Fit! TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 16 pages

A short narrative describing different fitness activities.

Short Sentence Series/Sports One Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-68-7

TG This product is available with Teacher's Guide

Current Titles: Short Sentence Series Two

Short Sentence Series Two books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle words (sight words) and decodable vocabulary are identified in the word list in each book. This series contains slightly more involved texts containing 5-15 words per page.

Fred and Zack in the Sandbox TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A gentle story describing a boy and his dog playing in the sandbox—both characters model the qualities of patience and understanding.

Short Sentence Series/Dogs Two Target Skills:

Review short vowels, consonants, and consonant blends.

Reading Levels: RR 5, 6 GR D DRA 4

ISBN: 978-1-929262-56-4

Insect Luck TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A realistic story describing a father and daughter picnic, produced in a flip book format.

Short Sentence Series/Insects Two Target Skills:

Review short vowels, consonants, consonant blends, and the “y” and “ay” letter combinations.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-58-8

Red, Yellow, Blue TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A story that explores primary colors and how they can be mixed to create new colors, produced in a flip book format.

Short Sentence Series/Colors Two Target Skills:

Review short vowels, consonants, consonant blends, and the names of colors.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-67-0

Hints of Fall and Other Seasons TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

A story that describes activities pertaining to all four seasons, produced in a flip book format.

Short Sentence Series/Seasons Two Target Skills:

Review short vowels, consonants, consonant blends, and the names of seasons.

Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-72-4

Soccer Win TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

A simple story about a soccer match.

Short Sentence Series/Sports Two Target Skills:

Review short vowels, consonants, and consonant blends.

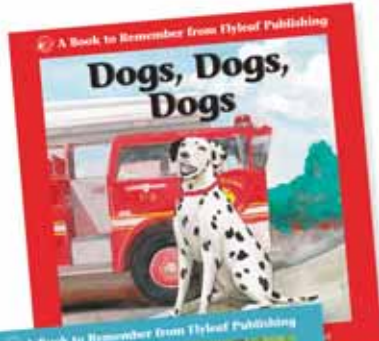
Reading Levels: RR 4 GR C DRA 3, 4

ISBN: 978-1-929262-71-7



Current Titles: Short Sentence Series Three

Short Sentence Series Three books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together, plus content vocabulary pertaining to the subject matter of the story. **Please be aware that content vocabulary words are not 100% decodable.** Puzzle words (sight words), decodable vocabulary, and content vocabulary words are identified in the word list in each book. These texts are the most complex in the series and have 5-15 words per page.



Dogs, Dogs, Dogs TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

An informational flip book describing the characteristics of specific dogs. Behind the flip page, the dog's name is revealed. This book uses content vocabulary.

Short Sentence Series/Dogs Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-57-1



Insects, Insects, Insects TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

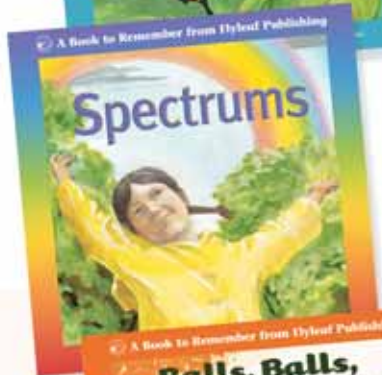
An informational flip book describing the characteristics of specific insects. Behind the flip page, the insect's name is revealed. This book uses content vocabulary.

Short Sentence Series/Insects Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-54-0



Spectrums TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 16 pages

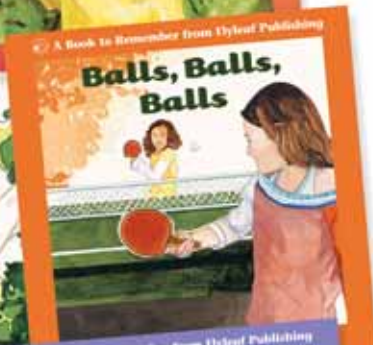
A story exploring prisms, spectrums, and rainbows. This book uses content vocabulary.

Short Sentence Series/Colors Three Target Skills:

Review short vowels, consonants, consonant blends, content vocabulary, and the "igh" letter combination.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-66-3



Balls, Balls, Balls TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 16 pages

An informational flip book describing different sports and the balls used to play them. Behind the flip page, each ball's name is revealed. This book uses content vocabulary.

Short Sentence Series/Sports Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-59-5



Spring Sings TG

Written by Laura Appleton-Smith ■ Illustrated by Kate Hosford ■ 16 pages

A poetic story that explores the sounds of each season.

Short Sentence Series/Seasons Three Target Skills:

Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 5, 6 GR D DRA 5, 6

ISBN: 978-1-929262-70-0

TG This product is available with Teacher's Guide

Current Titles: Reading Series One

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and the ability to blend those sounds together. Puzzle Words (sight words) and decodable vocabulary are identified in the word list in the back of each book and can also be pre-taught with supplementary Learning Cards.



The Sunset Pond LC TG

Written by Laura Appleton-Smith ■ Illustrated by Jonathan Bumas ■ 32 pages

Experience the beauty of the Sunset Pond with Matt and his dog, Bud, and the other animals who are also enjoying the evening there. This realistic story celebrates the simple fun and games that children and dogs are best at creating.

Reading Series One/Book One Target Skills: Review short vowels, consonants, and consonant blends.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-3-7 **Softcover ISBN:** 978-0-9658246-8-2



Jen's Best Gift Ever LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 32 pages

It is Jen's seventh birthday and Mom, Dad, and Jen's sister Emma have chosen a very special gift—a gift that will prove to be Jen's best gift ever! (Young readers will enjoy discovering what the special gift is and learning how Jen gets it out from under the bed!)

Reading Series One/Book Two Target Skills: Review short vowels, consonants, consonant blends, and “er” endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-2-0 **Softcover ISBN:** 978-0-9658246-9-9



Meg and Jim's Sled Trip LC TG

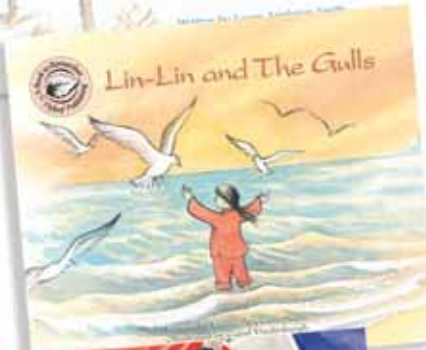
Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 32 pages

Join Meg and Jim as they speed down hills and slide over snowdrifts in this fun winter's tale. This beautiful reality-based story shares the excitement that comes after a storm delivers fresh snow.

Reading Series One/Book Three Target Skills: Review short vowels, consonants, consonant blends, and “er” and “ed” endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-0-6 **Softcover ISBN:** 978-0-9658246-5-1



Lin-Lin and The Gulls LC TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 36 pages

This story is adapted from an ancient Chinese myth. It tells the tale of Lin-Lin, a girl who loves seagulls. Each day she visits the sea and plays with her gulls. Each day on her way home she visits her friend the old lady, who cannot visit the sea. One day the old lady asks Lin-Lin to capture her a basket of gulls to keep in her hut. Lin-Lin is forced to make a difficult decision, but ultimately it is the gulls who make the decision for her.

Reading Series One/Book Four Target Skills: Review short vowels, consonants, and consonant blends.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-05-2 **Softcover ISBN:** 978-1-929262-06-9



Just A Box LC TG

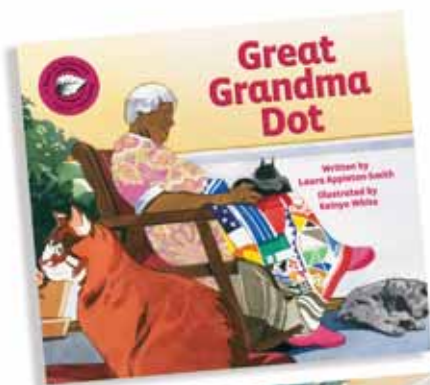
Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 26 pages

Finding a big box is a treasure for Anita and Ramon. The box becomes the vehicle to take the children on several imaginary adventures including an African safari and a sail in a pirate ship. The play ends with an actual campout in the box on the back deck, when a rain storm drives the children indoors.

Reading Series One/Book Five Target Skills: Review short vowels, consonants, consonant blends, and “er” and “ed” endings.

Reading Levels: RR 11, 12 GR G DRA 12

Hardcover ISBN: 978-1-929262-48-9 **Softcover ISBN:** 978-1-929262-49-6



Great Grandma Dot LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 22 pages

This story illustrates the special relationship between a great grandma and her great grandson, and the two meanings of the word *great*.

Reading Series One/Book Six Target Skills: Review short vowels, consonants, consonant blends, and "er" and "ed" endings.

Reading Levels: RR 14 GR H DRA 14

Hardcover ISBN: 978-1-60541-019-7 **Softcover ISBN:** 978-1-60541-018-7



It Is Halloween! LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 32 pages

It is Halloween and Ellen and Jon enjoy picking pumpkins and cutting jack-o'-lanterns with their grandfather and visiting the attic to choose their costumes for trick-or-treating with their grandmother. An unexpected adventure begins when Nana's cat Tom accidentally knocks over the attic lamp, leaving Jon and Ellen and Nana in the dark.

Reading Series One/Seasonal One Target Skills: Review short vowels, consonants, and consonant blends.

Reading Levels: RR 5, 6 GR D DRA 4

Hardcover ISBN: 978-1-929262-19-9 **Softcover ISBN:** 978-0-9658246-4-4



The King of Spring LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 30 pages

The King of Spring represents the force of nature that launches the arrival of spring and orchestrates the awakening of the flowers, plants, animals, and insects of the season. His seasonal awakening is celebrated with fanfare provided by his royal subjects, but when the wind kicks up, the king's subjects worry that the celebration will be ruined. Quite the contrary—this king celebrates all of the events of spring, including the blustering wind.

Reading Series One/Seasonal Four Target Skills: Introduce "ng." Review short vowels, consonants, consonant blends, and "er" and "ed" endings.

Reading Levels: RR 13,14 GR H DRA 14

Hardcover ISBN: 978-1-60541-011-1 **Softcover ISBN:** 978-1-60541-010-4



Summer Festival LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 28 pages

In *Summer Festival* multigenerational family members enjoy the sights and sounds they've come to expect each summer when the festival's tents and rides fill the park. For the elders, the festival is a familiar tradition of the merry-go-round, ferris wheel, carnival games, and good old fashioned fun. For the youngest sister it is just the beginning of an annual ritual. As the evening's excitement ends, she is already looking forward to next year's summer festival.

Reading Series One/Seasonal Five Target Skills: Review short vowels, consonants, and consonant blends.

Reading Levels: RR 15,16 GR I DRA 16

Hardcover ISBN: 978-1-60541-017-3 **Softcover ISBN:** 978-1-60541-016-6

LC TG This product is available with Learning Cards and Teacher's Guides

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a welcome departure from
ordinary phonetic readers.

Joan Torkildson
Book Review Editor
Home Education Magazine



Reading Series One/Informational Narrative and Non-fiction

Part of our Reading Series One, these titles introduce content vocabulary pertaining to the subject matter of the story. *Please be aware that content vocabulary words are not 100% decodable.* Content vocabulary words are identified in the word list in each book.



Winter, Spring, Summer, Fall TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 20 pages

A poetic narrative describing the fun a child can have in the different seasons. The story allows readers to share in activities appropriate to each season as well as to experience observations that heighten the senses, reminding us all of the beauty of the changing times of year.

Reading Series One Informational Book One/Seasons Target Skills: Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-1-929262-63-2 **Softcover ISBN:** 978-1-929262-64-9

My Vivid Town TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 30 pages

A “colorful” narrative of a mother and son’s trip to the market and back on the blue crosstown bus. Along the way observant eyes capture the beauty and varied colors of a vivid town. This book introduces the names of colors and their spellings.

Reading Series One Informational Book Two/Colors Target Skills: Review short vowels, consonants, consonant blends, content vocabulary, and “ed” endings.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-61-8 **Softcover ISBN:** 978-1-929262-62-5

Will Is Up at Bat TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 26 pages

Will is at home plate for his turn to be the batter in a baseball game. As the narrative unfolds, the reader realizes that there is more to playing baseball than just knowing how to hit the ball with the bat or to run fast; an athlete needs to develop critical thinking skills to make good decisions in order to become a great baseball player.

Reading Series One Informational Book Three/Sports Target Skills: Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 9,10 GR F DRA 10

Hardcover ISBN: 978-1-60541-009-8 **Softcover ISBN:** 978-1-60541-008-1

Luna Moth TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 24 pages

This narrative details the life cycle of the Luna moth from egg to larvae to caterpillar to cocoon to moth. The developing reader’s independent engagement with this authentic scientific content is scaffolded via the carefully crafted decodable text, introducing the child to the process of reading scientific nonfiction for information.

Reading Series One Informational Book Four/Insects Target Skills: Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 11,12 GR G DRA 12

Hardcover ISBN: 978-1-60541-015-9 **Softcover ISBN:** 978-1-60541-014-2

The Sport of Dog Agility TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 22 pages

A nonfiction title that introduces the reader to this interesting and exciting canine sport. The specifics of dog agility competitions are detailed, including descriptions of the different types of obstacles and the roles of the dog and the handler in the sport.

Reading Series One Informational Book Five/Dogs Target Skills: Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 11, 12 GR G DRA 12

Hardcover ISBN: 978-1-60541-013-5 **Softcover ISBN:** 978-1-60541-012-8

Flyleaf Publishing produces a product which I believe is the best of its kind. Books to Remember are truly head and shoulders above any other materials of this type. The future readers of the world and their teachers thank you!

Lillias Martin
Tenents Harbor, ME



Sonoran Desert Seasons TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 28 pages

This nonfiction title introduces readers to the animal and plant life found during the changing seasons in this beautiful and varied desert.

Reading Series One Informational Book Six/Seasons Target Skills: Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 20 GR J, K DRA 20, 24

Hardcover ISBN: 978-1-60541-024-1 **Softcover ISBN:** 978-1-60541-025-8

True Bugs TG

Written by Laura Appleton-Smith ■ 24 pages

This nonfiction title introduces readers to the three characteristics required for an insect to be classified as a True Bug. Other scientific terms including *camouflage* are introduced.

Reading Series One Informational Book Nine/Insects Target Skills: Review short vowels, consonants, consonant blends, and content vocabulary.

Reading Levels: RR 16 GR I DRA 16, 18

Hardcover ISBN: 978-1-60541-022-5 **Softcover ISBN:** 978-1-60541-023-3

Current Titles: Reading Series Two

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds (short vowels) and one new isolated sound/spelling per book. Puzzle Words (sight words) and new sound/spellings are identified for supplementary instruction with Learning Cards and in the word list in the back of each book.



Frank The Fish Gets His Wish LC TG

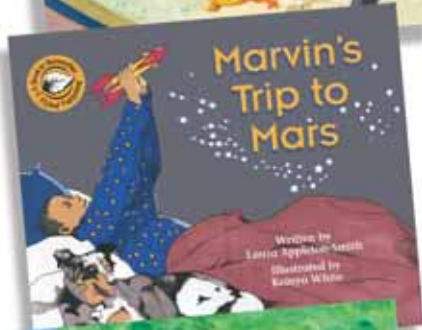
Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 40 pages

Frank the fish lives in the biggest and best tank in Pat's Pet Shop, but Frank is sad... Young readers will share in Frank's unexpected adventure as he discovers the importance of friendship.

Reading Series Two/Book One Target Skills: Introduce "sh." Review short vowels, consonants, consonant blends, and "ed" endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-0-9658246-1-3 **Softcover ISBN:** 978-0-9658246-6-8



Marvin's Trip to Mars LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 40 pages

One night after Marvin is tucked into bed he is visited by Zar from Mars, a friendly space traveler who invites Marvin to visit Mars. Marvin has a fantastic trip but when he wakes up back in his own bed readers are left to wonder whether his trip was just a dream created by his fantastic imagination.

Reading Series Two/Book Two Target Skills: Introduce "ar" and "igh." (Note: "igh" can be introduced as a new phonogram or words can be taught as sight words.) Review short vowels, consonants, consonant blends, and "ed" endings.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-1-929262-03-8 **Softcover ISBN:** 978-1-929262-04-5



Mr. Sanchez and The Kick Ball Champ LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 40 pages

Each day the kids in the park play kick ball but not Roberto. Roberto cannot kick or pitch or catch well. But with the help of his new friend, Mr. Sanchez, Roberto learns the skills necessary to become the kick ball champ, and he learns the value of friendship.

Reading Series Two/Book Three Target Skills: Introduce "ch" and "tch." Review short vowels, consonants, and consonant blends.

Reading Levels: RR 7, 8 GR E DRA 6, 8

Hardcover ISBN: 978-1-929262-07-6 **Softcover ISBN:** 978-1-929262-08-3



The Twins THIS and THAT LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 36 pages

THIS and THAT are twin rats who pester and bother the Smith's twin cats. This cat and mouse game is a delightful rollick of fun following the mischievous twins in action. The outcome is a surprise involving a third set of twins, Beth and Seth, the Smith's children.

Reading Series Two/Book Four Target Skills: Introduce "th" and "wh." Review short vowels, consonants, and consonant blends.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-15-1 **Softcover ISBN:** 978-1-929262-16-8



A Sled Dog Morning LC TG

Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 40 pages

Sedna and her family breed and race Alaskan Sled Dogs. This story details the events of a morning with sled dogs: from the excitement of meeting a new litter of pups to the events of a sled dog race.

Reading Series Two/Book Five Target Skills: Introduce "or." Review short vowels, consonants, and consonant blends.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-17-5 **Softcover ISBN:** 978-1-929262-18-2



Mister Mole's Stove LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 48 pages

When Old Mister Mole awakens to smoke filling his hole he discovers that a stone in his stove has broken. Mister Mole will have to make the trip down the steep bank to the cove below to find a replacement stone. The journey is difficult for Old Mister Mole, and just when he thinks he cannot complete the task, his good friend Otter arrives and helps him to solve his problem.

Reading Series Two/Book Six Target Skills: Introduce "o_e." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 13, 14 GR H DRA 14

Hardcover ISBN: 978-1-929262-00-7 **Softcover ISBN:** 978-1-929262-24-3



My Summertime Camping Trip LC TG

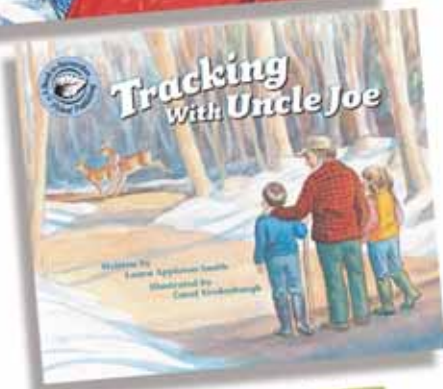
Written by Laura Appleton-Smith ■ Illustrated by Keinyo White ■ 36 pages

My Summertime Camping Trip details the fun events of a family camping adventure. From setting up tents to roasting marshmallows around the campfire at night, this true-to-life story brings the simple but exciting events of a camping trip to life.

Reading Series Two/Book Seven Target Skills: Introduce "i_e." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 9, 10 GR F DRA 10

Hardcover ISBN: 978-1-929262-25-0 **Softcover ISBN:** 978-1-929262-26-7



Tracking With Uncle Joe LC TG

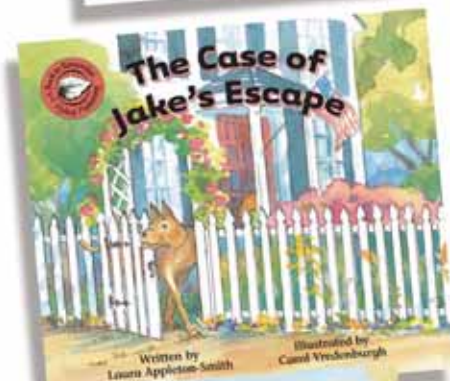
Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 36 pages

Uncle Joe invites Joan and Dan on a springtime tracking expedition. The threesome is out to look for tracks, but if they are lucky they just might spot a few of the animals themselves. There are many animals to discover in the pages of this story, and many tracks to be identified. Tracking With Uncle Joe is a beautiful nature walk for any reader from any walk of life.

Reading Series Two/Book Eight Target Skills: Introduce "oa," "oe," and "ow." Review short vowels, consonants, consonant blends, and "er" endings.

Reading Levels: RR 14 GR H DRA 14

Hardcover ISBN: 978-1-929262-27-4 **Softcover ISBN:** 978-1-929262-28-1



The Case of Jake's Escape LC TG

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 36 pages

Jake is Mrs. Crane's mischievous Great Dane. When Jake escapes from his yard Mrs. Crane asks for help from Dan and Dave, two kid detectives who follow clues until they catch up with Jake. When they finally get to him, Jake is dripping wet wearing a hat and dress with a baseball in his mouth. Can you guess how Jake spent his day?

Reading Series Two/Book Nine Target Skills: Introduce "a_e." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 16 GR I DRA 16

Hardcover ISBN: 978-1-929262-45-8 **Softcover ISBN:** 978-1-929262-46-5



Queen Bee Needs to Be Free LC TG

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 36 pages

This fictional story is based on the realistic structure of life in a bee colony. When the colony becomes overcrowded, the queen bee's instinct tells her that she must swarm, leaving her nest to a new queen and establishing a new colony for herself. Readers will learn about bee behavior, instinct, and communication while enjoying this queen's story.

Reading Series Two/Book Ten Target Skills: Introduce "ee." Review short vowels, consonants, consonant blends, and "er/ed" endings.

Reading Levels: RR 18 GR K DRA 20

Hardcover ISBN: 978-1-929262-42-7 **Softcover ISBN:** 978-1-929262-43-4

LC TG This product is available with Learning Cards and Teacher's Guides

Current Titles: Reading Series Three

Books are decodable with the knowledge of the 26 phonetic alphabet letter sounds and isolated sound/spelling correspondences. Appropriate for readers with a strong foundation in Reading Series One and Two. Word lists are included in each book.

Shep the Sheep of Caladeen

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 48 pages

Shep feels sad because his wool has never been used to make clothes for the king or queen. Only after attempting to run away does Shep learn that there has always been a special plan for his wool.

Reading Series Three/Book One Target Skills: Introduce “ee,” “ea,” and “ie.” Review short vowels, consonants, consonant blends, and “er” and “ed” endings. Develop fluency.

Reading Levels: RR 15, 16 GR I DRA 16

Hardcover ISBN: 978-1-929262-01-4 **Softcover ISBN:** 978-1-929262-02-1

Bon-Bon the Downtown Cow

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 52 pages

Bon-Bon is sad because she wants to be a singer and a star. A friend plans a talent contest to make Bon-Bon’s dream come true.

Reading Series Three/Book Two Target Skills: Introduce “ow,” “ou,” and “ar.” (Note: “ar” can be introduced as a new phonogram or words can be taught as sight words.) Review short vowels, consonants, and consonant blends. Develop fluency.

Reading Levels: RR 13, 14 GR H DRA 14

Hardcover ISBN: 978-1-929262-09-0 **Softcover ISBN:** 978-1-929262-10-6

Pearl Learns A Lesson

Written by Laura Appleton-Smith ■ Illustrated by Carol Vredenburg ■ 52 pages

Pearl has been given every gift she has ever asked for, but she has never learned to take care of her gifts. Through this tale, Pearl learns a lesson about respect and friendship.

Reading Series Three/Book Three Target Skills: Introduce “er,” “or,” “ur,” “ir,” and “ear.” Review short vowels, consonants, and consonant blends. Develop fluency.

Reading Levels: RR 18 GR J DRA 18

Hardcover ISBN: 978-1-929262-13-7 **Softcover ISBN:** 978-1-929262-14-4

Snail Hits The Trail

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 48 pages

Ray is an African snail with a dream of traveling the world, but he is frustrated because his snail’s body is so slow. After being introduced to a new way of thinking, Ray sets out on an adventure.

Reading Series Three/Book Four Target Skills: Introduce “ai” and “ay.” Review short vowels, consonants, consonant blends, and “ed” endings. Develop fluency.

Reading Levels: RR 18 GR J DRA 18

Hardcover ISBN: 978-1-929262-11-3 **Softcover ISBN:** 978-1-929262-12-0

Oh My! It Must Be The Sky!

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 50 pages

A retelling of the classic tale of Henny Penny with a few twists including an interesting cast of new characters and a surprise ending involving the kingdom’s big ugly dragon.

Reading Series Three/Book Five Target Skills: Introduce “y” endings. Review short vowels, consonants, consonant blends. Develop fluency.

Reading Levels: RR 20 GR J DRA 24

Hardcover ISBN: 978-1-929262-20-5 **Softcover ISBN:** 978-1-929262-21-2

The Splendid Pool

Written by Laura Appleton-Smith ■ Illustrated by Preston Neel ■ 38 pages

An adaptation of Aesop’s fable, *The Goose That Laid Golden Eggs*. In the end of this magical tale, however, all of the characters, including the goose, live happily ever after.

Reading Series Three/Book Six Target Skills: Introduce “oo,” “u_e,” and “ew.” Review short vowels, consonants, consonant blends, and “er” endings. Develop fluency.

Reading Levels: RR 20 GR K DRA 20, 24

Hardcover ISBN: 978-1-60541-020-3 **Softcover ISBN:** 978-1-60541-021-0

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| Professional Development DVDs | Quantity | Line \$ Total |
|---|-----------|---------------|
| The Bridge from Phonics to Fluency Using Authentic Decodable Literature to Facilitate Best Practice Reading Instruction (1 hr.) | @ \$49.95 | |
| Teacher's Guide Practice: Pre-Reading Instructions and Word Work; During-Reading and Post-Reading Instruction (2-DVD set, 2 hrs.) | @ \$79.95 | |

Short Sentence Series Books, Teacher's Guides, and Three-Ring Binder Orders

*Blackline Master and Three-Ring Binder are included with complete set orders of Teacher's Guides.

| Short Sentence Series | Book Quantity | Teacher's Guide Quantity | Line \$ Total |
|--|---------------|---|---------------|
| Complete Set of 15 books (listed below) | @ \$119.25 | @ \$73.65* | |
| Short Sentence Series/Dogs | | | |
| Dogs 1 <i>Eva and Max</i> | @ \$7.95 | Short Sentence Series/Dogs Teacher's Guide supplements all three titles in the dogs series. | |
| Dogs 2 <i>Fred and Zack in the Sandbox</i> | @ \$7.95 | | |
| Dogs 3 <i>Dogs, Dogs, Dogs</i> | @ \$7.95 | | |
| Short Sentence Series/Dogs Teacher's Guide | | @ \$9.95 | |
| Short Sentence Series/Colors | | | |
| Colors 1 <i>As Red as My Wagon</i> | @ \$7.95 | Short Sentence Series/Colors Teacher's Guide supplements all three titles in the colors series. | |
| Colors 2 <i>Red, Yellow, Blue</i> | @ \$7.95 | | |
| Colors 3 <i>Spectrums</i> | @ \$7.95 | | |
| Short Sentence Series/Colors Teacher's Guide | | @ \$9.95 | |
| Short Sentence Series/Insects | | | |
| Insects 1 <i>A Cricket Song</i> | @ \$7.95 | Short Sentence Series/Insects Teacher's Guide supplements all three titles in the insects series. | |
| Insects 2 <i>Insect Luck</i> | @ \$7.95 | | |
| Insects 3 <i>Insects, Insects, Insects</i> | @ \$7.95 | | |
| Short Sentence Series/Insects Teacher's Guide | | @ \$9.95 | |
| Short Sentence Series/Seasons | | | |
| Seasons 1 <i>Plant a Seed</i> | @ \$7.95 | Short Sentence Series/Seasons Teacher's Guide supplements all three titles in the seasons series. | |
| Seasons 2 <i>Hints of Fall and Other Seasons</i> | @ \$7.95 | | |
| Seasons 3 <i>Spring Sings</i> | @ \$7.95 | | |
| Short Sentence Series/Seasons Teacher's Guide | | @ \$9.95 | |
| Short Sentence Series/Sports | | | |
| Sports 1 <i>Let's Get Fit</i> | @ \$7.95 | Short Sentence Series/Sports Teacher's Guide supplements all three titles in the sports series. | |
| Sports 2 <i>Soccer Win</i> | @ \$7.95 | | |
| Sports 3 <i>Balls, Balls, Balls</i> | @ \$7.95 | | |
| Short Sentence Series/Sports Teacher's Guide | | @ \$9.95 | |
| Short Sentence Series Three-Ring Binder (to store and organize Short Sentence Series Teacher's Guides) | | @ \$7.95 | |

| Blackline Master Kit | Quantity | Line \$ Total |
|--|-----------|---------------|
| Universal to all Teacher's Guide activities, only one copy required per complete set | @ \$15.95 | |

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Books, Learning Cards, Teacher's Guides & Three-Ring Binder Orders

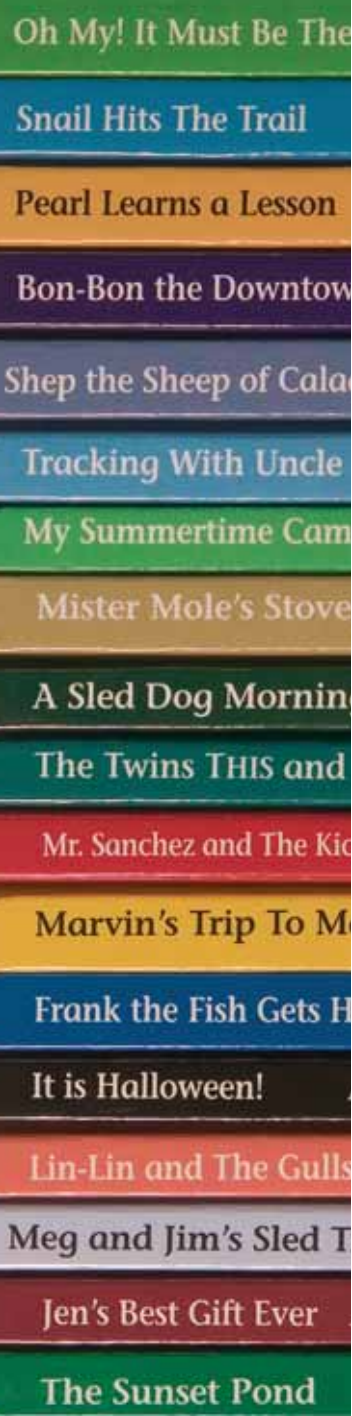
Teacher's Guides and coordinating Three-Ring Binders are available for Reading Series 1, 2, and 3. Each binder holds up to 16 Teacher's Guides.

*Blackline Master and Three-Ring Binders are included with complete set orders of Teacher's Guides.

| Reading Series 1 | Hardcover Book Quantity | Softcover Book Quantity | Learning Cards Quantity | Teacher's Guides Quantity | Line \$ Total |
|---|-------------------------|-------------------------|-------------------------|---------------------------|---------------|
| Complete Set of 16 books (listed below) | @ \$207.20 | @ \$143.20 | @ \$47.70 | @ \$183.10* | |
| Book 1 <i>The Sunset Pond</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 2 <i>Jen's Best Gift Ever</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 3 <i>Meg and Jim's Sled Trip</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 4 <i>Lin-Lin and The Gulls</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 5 <i>Just A Box</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 6 <i>Great Grandma Dot</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Seasonal 1 <i>It Is Halloween!</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Seasonal 4 <i>The King of Spring</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Seasonal 5 <i>Summer Festival</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Informational Series (uses content vocabulary) | | | | | |
| Seasons <i>Winter, Spring, Summer, Fall</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Colors <i>My Vivid Town</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Sports <i>Will Is Up at Bat</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Insects <i>Luna Moth</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Dogs <i>The Sport of Dog Agility</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Seasons <i>Sonoran Desert Seasons</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Insects <i>True Bugs</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Reading Series 1 Three-Ring Binder (to store and organize Reading Series 1 Teacher's Guides) | | | | @ \$7.95 | |

| Reading Series 2 | Hardcover Book Quantity | Softcover Book Quantity | Learning Cards Quantity | Teacher's Guides Quantity | Line \$ Total |
|---|-------------------------|-------------------------|-------------------------|---------------------------|---------------|
| Complete Set of 10 books (listed below) | @ \$129.50 | @ \$89.50 | @ \$79.50 | @ \$123.40* | |
| Book 1 <i>Frank The Fish Gets His Wish</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 2 <i>Marvin's Trip to Mars</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 3 <i>Mr. Sanchez and The Kick Ball Champ</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 4 <i>The Twins THIS and THAT</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 5 <i>A Sled Dog Morning</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 6 <i>Mister Mole's Stove</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 7 <i>My Summertime Camping Trip</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 8 <i>Tracking With Uncle Joe</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 9 <i>The Case of Jake's Escape</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Book 10 <i>Queen Bee Needs to Be Free</i> | @ \$12.95 | @ \$8.95 | @ \$7.95 | @ \$9.95 | |
| Reading Series 2 Three-Ring Binder (to store and organize Reading Series 2 Teacher's Guides) | | | | @ \$7.95 | |

| Reading Series 3 | Hardcover Book Quantity | Softcover Book Quantity | Learning Cards Quantity | Teacher's Guides Quantity | Line \$ Total |
|---|-------------------------|-------------------------|-------------------------|---------------------------|---------------|
| Complete Set of 6 books (listed below) | @ \$77.70 | @ \$53.70 | not available | @ \$83.60* | |
| Book 1 <i>Shep the Sheep of Caladeen</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Book 2 <i>Bon-Bon the Downtown Cow</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Book 3 <i>Pearl Learns A Lesson</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Book 4 <i>Snail Hits the Trail</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Book 5 <i>Oh My! It Must Be The Sky!</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Book 6 <i>The Splendid Pool</i> | @ \$12.95 | @ \$8.95 | not available | @ \$9.95 | |
| Reading Series 3 Three-Ring Binder (to store and organize Reading Series 3 Teacher's Guides) | | | | @ \$7.95 | |



What Reading Experts Are Saying About Flyleaf Publishing

Sally Shaywitz, M.D.

"The *Books to Remember* series from Flyleaf Publishing is an excellent series of decodable books."

Co-director of the Yale Center for the Study of Language and Attention

Member of the National Reading Panel

Author: *Overcoming Dyslexia*

Dr. Marilyn Jager Adams

"*Books to Remember* are lovely books, with gentle stories that have been carefully worded so that young readers can enjoy them on their own."

Author: *Beginning to Read, Thinking and Learning About Print*

Deborah Simmons

"Your books are lovely and captivating ... combining decodable text with engaging storylines and illustrations. Kudos for your great work."

Associate professor, Texas A&M University

Primary author of California's Reading/Language Arts Framework

Robert W. Sweet, Jr.

"Talent like yours is desperately needed in the field of children's literature. Too much of the reading material children have today is stilted ... You have the gift of making stories come alive ... I commend you for creating these wonderful books."

The National Right to Read Foundation

Louisa Moats, Ed.D.

"Many books that appeal to children have beautiful illustrations and a good story line but are too hard for independent reading by a novice. *Books to Remember* are appealing and readable because the words follow basic phonetic patterns that are typically taught in a beginning reading program. The vocabulary is controlled but not at the expense of interest. Furthermore, the word study cards provided with the book allow the child to practice basic reading skills. You have created a commendable product: books that are attractive, interesting, meaningful – and decodable."

Past director of the NICHD Early Reading Intervention Project

Co-author: *Straight Talk About Reading*

Laura Justice

"This is really good stuff – in terms of building skills in the areas we really need to hit, with nicely explicit guidance to teachers ... your teacher's guides are really nicely done."

The Ohio State University School of Teaching and Learning

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